# **Hand In Hand 2024**

# **Participant Agenda**

## Session One In-Person

## Day One: Wednesday, September 18

8:00-8:30 Welcome & Housekeeping

8:30-9:15 Team & Student Introductions

9:15-10:00 Course Overview

10:00-10:15 **Break**

10:15-11:45 When my Student has Vision and Hearing Concerns/Deafblindness

11:45-12:45 **Lunch**

12:45-2:00 Auditory Systems with Vision Concerns/Deafblindness

2:00-2:15 **Break**

2:15-3:30 What is Deafblindness (etiologies)

Activity: Box of Deafblindness

3:30-3:45 One Minute Papers

## Day 2: Thursday, September 19

8:00-8:30 One Minute Papers/Questions

8:30-10:30 Teaching Gestures with Learners Who Experience

Deafblindness-Guest Susan Bashinski

Activity: Gestures Action Plan

Activity: Expressive/Receptive Dictionary

10:30-10:45 Break

10:45-12:00 Access To Touch

12:00-1:00 **Lunch**

1:00-2:00 What Now?

DB Instructional Approaches/Strategies

Hand under Hand

Tactile Learning Strategies

Concept Development & Experiential Learning

2:00-2:15 **Break**

2:15-3:00 Social Skills

Interaction and Bonding

Avoid Pitfalls

Be a Good Playmate

Turn-taking/Imitative Play Strategies

3:00 Activity/Hands On

3:30-3:45 One Minute Papers

## Day 3 Friday September 20 2024

8:00-8:30 One minute papers- Housekeeping

8:30-9:15 Student specific questions

Are their students in your circle who receive services from both a Teacher for the Blind/Visually Impaired & a Teacher for the Deaf/Hard of Hearing?

Are there students you would consider to be ‘at risk’?

What is the school’s policy/protocol when a student has combined hearing & vision loss?

9:15-10:00 Know Your Rights!

Comm. Bill of Rights/Mo DB eligibility/Dear Colleague on Communication, Letter on Interveners/Why DB on the IEP

10:00-10:15 **Break**

10:15-12:00 Behavior as Communication –

Activity: Communication Bubble-

12:00-12:30 **Lunch**

12:30-1:30 Communication Overview

1:30-2:15 Comm tools/AAC

2:15 **Break**

2:30-4:00 Activity: Communication Matrix-

Activity: Communication Support Inventory-

Activity: Communication Map-

4:00-4:15 One Minute Papers

HAND IN HAND 2024

## Session Two **In-Person**

**3815 Magnolia St. Louis MO 63110**

## Day 4 Wednesday October 2, 2024

8:00-8:30 One Minute Papers/Questions

8:30-10:00 CVI and DB

10:00 **Break**

10:15-12:15 Calendars-Routines based upon Comm Matrix-

Timelines, Choice Making

Activity: Calendar book assessment (give out Calendars books)-

12:15-1:00 **Lunch**

1:00-2:00 Activity: Home Talk—

Activity: ADAMLS

2:00-2:15 **Break**

2:15-3:00 Activity: IFHE-

Activity: Functional Listening Eval-

4:00 One Minute Papers

## Day Five: Thursday October 3

8:00-8:30 One Minute Papers/Questions

8:30-9:30 Deaf Culture-

9:30-10:15 Intro to Haptics/ Pro-tactile-/TASL/

10:15-10:30 **Break**

10:30-11:30 Difference between Intervener and Paraprofessional

What is a SSP? Support Service Provider-

Interpreting/Communicating with ASL with low vision-

11:30-12:30 Lunch

12:30-1:30 SIMULATIONS/ROPES COURSE/TACTILE BOXES -??????

1:30-2:30 The Expanded Core Curriculum for DeafBlind-

2:30-3:30 O&M for the DB-**Jane**

# Day Six Friday October 4, 2024

8:30-10:00 Resource **/**Literacy Reading and Writing (UNC-Center on Literacy modules independent reading/writing

-Dependent upon participant’s students Building Bridges/Project core/Tar Heel Reader

10:00 Break

10:15-12:30 Action Plans from teams/participants present on action plan

12:30- Final Eval/Wrap up/Post Test

**Thank you all so much for coming!**